



**DEPARTMENT OF HISTORY**  
**SEMESTER WISE SYLLABI,**  
**MODEL QUESTION PAPERS**  
**UNDER AUTONOMOUS PATTERN WITH**  
**EFFECT FROM 2018-2019**

**CHOICE BASED CREDIT SYSTEM**

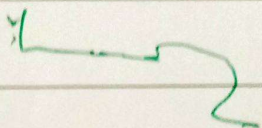
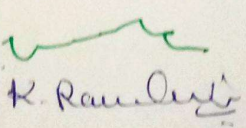
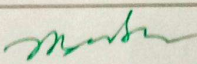
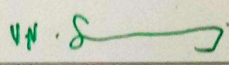
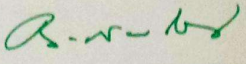


**Dr.V.S.Krishna Govt. Degree College (Autonomous), Visakhapatnam**  
**Resolutions/Minutes of the 5<sup>th</sup> Board of Studies-October 2018**

**Subject: HISTORY**

**Department: HISTORY**

In pursuance of conferment of Autonomous status to Dr.V.S.Krishna Govt. Degree College(A), Visakhapatnam by the UGC vide letter No.F22-1/2011(AC) dated 20.07.2011 from Dr. Manju Singh, Joint Secretary, UGC, New Delhi and Proceedings No. C-II (CDC) /Dr.VSK.Govt.College/BOS/2018 dt.27.07.2017 of The Vice-Chancellor, Andhra University, Visakhapatnam, the 5<sup>th</sup> Board of Studies in History Subject is conducted on 10-10-2018 at 10:00 AM with the following members. The Changes will be implemented from 2019-20 academic year onwards.

MEMBER	NAME & DESIGNATION	SIGNATURE
Head of the Department (Chairman)	Dr. K. Somasekhara	
Faculty Members	1) Dr. K. Somasekhara  2. Smt. K. Ramalakshmi	
Subject Expert (University Nominee)	N. Jagan Ram HOD History Dept	
Subject Experts (from outside the parent university)	V. Narasimha Sarany  B. Nagavaji Asst. in History	 
Representative Member From Industry / Corporate / Allied Area relating to placement		
Member from Alumni		
Coordinator, Academic Council		
Chairperson, Academic Council	Dr.V.Chandra Sekhar Principal	



DR.V.S .KRISHNA GOVERNMENT DEGREE &P.G.COLLEGE(AUTONOMOUS)

VISAKHAPATNAM

DEPARTMENT OF HISTORY

(Structure of B.A History syllabus under C.B.C.S)

SEMESTER	PAPER	TITLE
Semester- I (CORE)	I	<i>Ancient Indian History and Culture(from earliest times to 600A.D)</i>
Semester- II (CORE)	II	<i>Early medieval Indian History and culture(600 A.D to 1526 A.D)</i>
Semester -III (CORE)	III	<i>Late Medieval and Colonial History of India (1526-1857 A.D)</i>
Semester -IV (CORE)	IV	<i>Social Reform Movement and Freedom Struggle (1820-1947 A.D)</i>
Semester-V (CORE)	V	<i>Age of Rationalism and Humanism The World between 15<sup>th</sup> to 18<sup>th</sup> Century.</i>
Semester-V (CORE)	VI	<i>History and Culture of Andhra Desa (from 12<sup>th</sup> to 19<sup>th</sup> Century A.D)</i>
Semester-VI	VII-A	<i>History of Modern Europe (from 19<sup>th</sup> century to 1945 A.D)</i>
Semester-VI (CLUSTER -I)	VIII-A	<i>Cultural Tourism in Andhra Pradesh</i>
	VIII-B	<i>Popular Movements in Andhra Desa (1848-1956 A.D)</i>
	VIII-C	<i>Contemporary History of Andhra Pradesh (1956-2014 )</i>
Semester -VI (CLUSTER-II)	VIII-D	<i>Historical Application in Tourism</i>
	VIII-E	<i>History of East Asia (from 19<sup>th</sup> Century to 1950 A.D)</i>
	VIII-F	<i>Contemporary History of the World (1945 to Circa2000 A.D)</i>



Department of History

DR. V.S. KRISHNA GOVT. DEGREE AND PG COLLEGE (AUTONOMOUS)

B. A. I Year B. A. Programme (UG) Courses

Semester – I, Paper – I (Core Paper)

**ANCIENT INDIAN HISTORY & CULTURE (from earliest times to 600 A.D)**

*(Indian History and Culture from Earliest Times to 647 A.D)*

- Unit –I Survey of Sources: Literary & Archaeological Sources; Influence of Geography on History; Unity in Diversity; Traces of Stone Age Cultures (Circa 3,50,000 B. C to 3,000 B. C); Indus Valley Civilization (Circa 3000 B. C to 1,500 B. C): Origin, Extent, Salient Features.
- Unit – II Vedic Age & Religious Reform Movements (Circa 1500 B. C to 600 B. C): Society, Polity, Economy, Culture during early and later Vedic period; Jainism and Buddhism: Causes, Doctrines, Spread, Importance and Impact.
- Unit -III Transition from Territorial States to Emergence of Empires (Circa 600to Century to 300 B. C): Rise of Mahajanapadas – Causes for Magadha's Success; Persian and Macedonian Invasions; Mauryan Empire: State, Imperial Administration, Economy, Ashoka's Dhamma, Art & Architecture, Significance & Downfall.
- Unit- IV Conditions during 200 B. C to 300 A. D.: Central Asian Contacts – Kushanas – Aspects of polity, society, Economy, Religion, Art & Architecture; The Age of Satavahanas: Pattern of Administration – Social, Economic, Religious & Cultural Developments;
- Unit - V India between 300 A. D & 600 A. D.: The Rise and Growth of Guptas: Administration, Society, Economy, Religion, Art, Literature and Science & Technology – Decline.

References:

- 1 A.L. Basham, The Wonder That Was India
- 2 D.N.Jha, Ancient India
- 3 D.D.Kosambi, An Introduction to the Study of Indian History
- 4 D.P.Chattopadhyay, Science and Society in Ancient India
- 5 B.N.Mukherjee, The Rise and Fall of the Kushana Empire
- 6 K.A. Nilakantha Shastri, A History of South India
- 7 R.C.Majumdar, K.K.Dutta & H.C.Roy Chowdhuri (ed.), Advanced History of India
- 8 Kumkum Roy, The Emergence of Monarchy in North India: eighth to fourth centuries BC
- 9 Romila Thapar (et. al). India: Historical Beginnings and the Concept of the Aryan
- 10 M.L.K. Murthy, *Pre-and Protohistoric Andhra Pradesh upto 500 B.C.*, New Delhi, 2003



Dr. V.S. Krishna Govt. Degree and PG College (A)

Visakhapatnam,

Semester - I

I B.A. History

PAPER I: ANCIENT INDIAN HISTORY & CULTURE (from earliest time to 600 A.D)

Time: 3hrs.

Max. Marks: 60

Section A

Answer the following questions

5x8=40 Marks

1. (a) Discuss the sources for writing the History of India?  
భారతదేశ చరిత్ర రచనకు గల ఆధారాలను రాయండి?

(or)

- (b) What are the main features of Indus Valley Civilization?  
సింధు నాగరికత యొక్క ప్రధాన లక్షణాలు ఏమిటి?

2. (a) Write an essay on the home land of Aryans?  
ఆర్యుల జన్మస్థానం గురించి ఒక వ్యాసం రాయండి?

(or)

- (b) What are the reasons for growth and fall of Buddhism?  
బౌద్ధ మతం ఆవిర్భావం మరియు పతనానికి గల కారణాలు ఏమిటి?

3. (a) What are the reasons for the origin and fall of Mahajanapadas?  
మహాజనపదాల ఆవిర్భావం మరియు పతనానికి గల కారణాలు ఏమిటి?

(or)

- (b) Discuss the social and economic conditions of Mauryan Age?  
మౌర్యుల కాలం నాటి సామజిక మరియు ఆర్థిక పరిస్థితులను వివరించండి?

4. (a) Discuss the administration system of Kanishka?  
కనిష్కుని పరిపాలన విశిష్టతను చర్చించండి?

(or)

- (b) Discuss the cultural activities of Satavahanas?



శతవాహనుల కాలం నాటి సాంస్కృతిక కార్యక్రమాలను వివరించండి?

5. (a) Write an essay on the political history of Guptas?  
గుప్తుల రాజకీయ చరిత్ర పై ఒక వ్యాసం రాయండి ?

(or)

(b) What are the reasons to consider Gupta's period as "golden age"?  
గుప్తుల కాలం నాటి స్వర్ణయుగం అని పిలవడానికి గల కారణాలు ఏవి ?

### Section B

Answer any five questions

4x5=20 Marks

ఈక్రింది వానిలో ఐదంటికి సమాధానం రాయండి

- |  |                       |
|--|-----------------------|
| 1. Downfall of Indusvally Civilization | సింధు నాగరికత పతనం    |
| 2. Four fold Dharmas                   | చతుర్విధ పురుషార్థాలు |
| 3. Azathasatru                         | అజాతశత్రువు           |
| 4. Mahaveera                           | మహావీరుడు             |
| 5. Gandhara Art                        | గాంధార శిల్పకళ        |
| 6. Gowthamiputra Satakarni             | గౌతమీపుత్ర శాతకర్ణి   |
| 7. Samudra Gupta                       | సముద్ర గుప్తుడు       |
| 8. Fah-ian                             | ఫాహియాన్              |



Dr. V.S. Krishna Govt. Degree and PG College (A)

Visakhapatnam.

Semester – I

I B.A. History

PAPER I: ANCIENT INDIAN HISTORY & CULTURE (from earliest time to 600 A.D)

Blue Print for Paper Setter

Time: 3hrs.

Max. Marks: 60

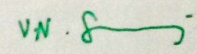
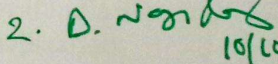
Unit No.	Essay Questions (8 Marks)	Short Answer Questions (4Marks)	Marks allotted to the Unit
Unit I	02	01	20
Unit II	02	02	24
Unit III	02	01	20
Unit IV	02	02	24
Unit V	02	02	24
Total Marks	80	32	112

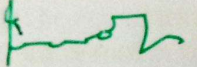
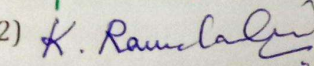
Total Marks including choice

Guidelines to the Paper Setter:

Paper Setter is requested to cover all the Units and also requested to give questions based on Remembrance and Understanding (80%) and Application or Creativity (20%)

Subject Expert: 

Subject Expert: 1.  2.  10/10

Faculty Members: 1)   
2) 

Co-ordinator:

Chairpersons:



Department of History  
Dr. V.S. KRISHNA GOVERNMENT DEGREE & PG COLLEGE (AUTONOMOUS)  
1 Year B. A. Programme (UG) Courses  
Semester – II, Paper – II (Core Paper)  
**EARLY MEDIEVAL INDIAN HISTORY & CULTURE (600 A.D to 1526 A. D.)**  
*(Indian History and Culture from 647 to 1526 A.D)*

- Unit – 1 Harsha & His Times: Administration, Religion – Hiuen Tsang -Polity, Society, Economy and Culture from 7<sup>th</sup> to 11<sup>th</sup> Century A. D. under Chalukyas of Badami& Eastern Chalukyas of Vengi.
- Unit – II Age of later Pallavas during 7<sup>th</sup>& 8<sup>th</sup> Centuries A. D.: Contribution to Cultural Development & Art & Architecture; The Chola Empire from 9<sup>th</sup> to 12 Century A. D.: Rise of the Empire, Administration and Cultural Life.
- Unit -III Conditions in India on the eve of Turkish Invasions; Early Invasions: Traces of Arab Invasion, Ghazni&Ghori; Delhi Sultanate (1206 to 1290 A.D.) under Slave Dyanasty.
- Unit -IV Delhi Sultanate (1290 to 1526 A.D.): Khaljis: Expansion & Consolidation, Administrative & Economic Reforms - The Tughlaqs - Decline & Disintegration of the Delhi Sultanate; Administration, Society, Economy, Technology, Religion, Art & Architecture under the Sultanate.
- Unit – V Cultural Development in India between 13<sup>th</sup>& 15<sup>th</sup> Centuries A. D.: Impact of Islam on Indian Society and Culture – Bhakti and Sufi Movements – Emergence of Composite Culture.

References:

- 1 Basham, A.L (ed) A Cultural History of India
- 2 Champakalakshmi, R Trade, Ideology and Urbanization : South India 300 BC – AD 1300
- 3 Chandra, S History of Medieval India (800 – 1700)
- 4 Chattopadyay, B.D The Making of Early Medieval India. (Delhi, 1994)
- 5 Habib, Irfan, Medieval India: The Study of a Civilization
- 6 Habibullah, A.B.M, The Foundation of Muslim Rule in India
- 7 Kumar Sunil, The Emergence of the Sultanate of Delhi
- 8 Nizami, K.A. Some Aspects of Religion and Politics in India in the 13<sup>th</sup> c
- 9 K.A. NilakantaSastri, A History of South India from Prehistoric Times to the Fall of Vijayanagara
- 10 K.A.NilkantaSastri, The Cholas
- 11 Shireen Moosvi, The Economy of the Mughal Empire
- 12 Stein, B Peasant, State & Society in Medieval South India
- 13 Yazdani, G. (ed) The Early History of the Deccan



Dr. V.S. Krishna Govt. Degree and PG College (A)  
Visakhapatnam.

Semester - II

I B.A. History

Paper II: Early Medieval Indian History and Culture (600 AD to 1526 AD)

Indian History and Culture from (647 to 1526 AD)

Time: 3 hrs

Max. Marks: 60

Section A

Answer the following questions

5x8=40 Marks

1. (a) Assess the position of Harsha in the History of India?  
భారతదేశం యొక్క చరిత్రలో హర్షవర్ధనుడి స్థానం ఏమిటి?  
(or)  
(b) Write about the cultural development during the reign of Badami Chalukyas in South India?  
దక్షిణభారతదేశంలో బాదామి చాళుక్యులు పాలనలో సాంస్కృతిక అభివృద్ధి గురించి రాయండి?
2. (a) Write an essay on rise and growth of Rashtrakutas?  
రాష్ట్రకూటులు యొక్క పెరుగుదల మరియు అభివృద్ధి పై ఒక వ్యాసం రాయండి?  
(or)  
(b) Discuss the administrative, social and economic conditions under Cholas?  
చోళులు ఆధ్వర్యంలో పరిపాలన, సామజిక మరియు ఆర్థిక పరిస్థితులు చర్చించండి?
3. (a) Discuss the results of Arab Invasions?  
అరబ్ దండయాత్రల ఫలితాలను చర్చించండి?  
(or)  
(b) Compare and contrast the invasions of Ghazani and Ghoris?  
ఘజని మరియు ఘోరి దండయాత్రల స్వభావమును, భేదాలను సరిపోల్చండి?



4. (a) What are the reasons for calling Mohammed-Ben-Tughluq as mad man?  
మహమ్మద్ బిన్ తుగ్లక్ ను పిచ్చివాడు అనుటకు గల కారణాలు ఏవి?

(or)

- (b) Discuss the political, social and economic conditions under Delhi Sulthans?

డీల్లీ సుల్తానుల కాలంనాటి సామజిక, ఆర్థిక మరియు రాజకీయ పరిస్థితులను వివరించండి?

5. (a) Discuss the impact of Islam on Hinduism?

హిందూ సంస్కృతిపై ఇస్లాం మత ప్రభావమును చర్చించండి?

(or)

- (b) Discuss the teaching of Bhakti leaders?

భక్తి ఉద్యమకారుల ప్రబోధాలను చర్చించండి?

### Section B

Answer any five Questions

4x5=20 Marks

ఈ క్రింది వానిలో ఏదంటికి సమాధానం రాయండి

- |                        |                     |
|------------------------|---------------------|
| 1. Hu-an-tsang         | హూయంతాంగ్           |
| 2. Nalanda University  | నలంద విశ్వవిద్యాలయం |
| 3. Krishna-I           | ఒకటవ కృష్ణుడు       |
| 4. Raja Raja Chola     | రాజ రాజ చోళుడు      |
| 5. Mohammed-Bin-Khasim | మహమ్మద్ బిన్ ఖాసీం  |
| 6. Sulthana Razia      | సుల్తానా రజియా      |
| 7. Sankaracharya       | శంకరాచార్య          |
| 8. Kabir               | కబీర్               |



Dr. V.S. Krishna Govt. Degree and PG College (A)

Visakhapatnam.

Semester - II

I B.A. History

Paper II: Early Medieval Indian History and Culture (600 AD to 1526 AD)

Indian History and Culture from (647 to 1526 AD)

Blue Print for Paper Setter

Time: 3 hrs

Max. Marks: 60

Unit No.	Essay Questions (8 Marks)	Short Answer Questions (4 Marks)	Marks allotted to the Unit
Unit I	02	02	24
Unit II	02	01	20
Unit III	02	03	28
Unit IV	02	-	16
Unit V	02	02	24
Total Marks	80	32	112

Total Marks including Choice

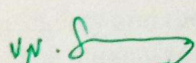
Guidelines to the Paper Setter:

Paper Setter is requested to cover all the Units and also requested to give questions based on Remembrance and Understanding (80%) and Application or Creativity (20%)

Subject Expert:



Subject Expert:



2. B. Nagaraj

Faculty Members: 1)



2) K. Ramachandra

Co-ordinator:

Chairpersons:



Department of History  
Dr. V.S. KRISHNA GOVERNMENT DEGREE & PG COLLEGE (AUTONOMOUS)  
II Year B. A. Programme (UG) Courses  
Semester – III, Paper – III (Core Paper)

**LATE MEDIEVAL & COLONIAL HISTORY OF INDIA (1526 to 1857 A. D.)**  
*(History and Culture of India (1526 – 1857))*

- Unit - I India from 1526 to 1707 A. D.: Emergence of Mughal Empire - Sources, Conditions in India on the eve of Babur's invasion, Brief Summary of Mughal Polity - Sher Shah & Sur Interregnum - Expansion & Consolidation of Mughal Empire - Rise of Marathas & Peshwas.
- Unit - II Administration, Economy, Society and Cultural Developments under the Mughals - Disintegration of Mughal Empire.
- Unit - III India under Colonial Hegemony : Beginning of European Settlements - Anglo-French Struggle - Policies of Expansion - Subsidiary Alliance & Doctrine of Lapse - Consolidation of British Empire in India up to 1857 A. D.
- Unit - IV Economic Policies of the British (1757-1857): Land Revenue Settlements - Commercialization of Agriculture - Impact of Industrial Revolution on Indian Industry ; Administration of the Company - Regulating Charter Acts; Cultural & Social Policies: Humanitarian Measures & Spread of Modern Education
- Unit - V Anti-Colonial Upsurge -Peasant & Tribal Revolts - 1857 Revolt - Causes, Nature & Consequences.

References:

- 1 Bipan Chandra, Modern India
- 2 Bipan Chandra, Rise and Growth of Economic Nationalism in India
- 3 C.A. Bayly, Indian Society and the Making of the British Empire
- 4 Harbans Mukhia, The Mughals of India
- 5 Irfan Habib, Medieval India: The study of a Civilization
- 6 L.P. Sharma, The Mughal Empire
- 7 R.P. Dutt, India Today
- 8 Sathis Chandra, Essays on Medieval Indian History
- 9 Tripathi R.P., The Rise & Fall of the Mughal Empire



Dr. V.S. Krishna Govt. Degree and PG College (A)

Vizianagaram.

Semester - III

II B.A. History

Paper III: Late Medieval and Colonial History of India (1526 to 1857)

Indian History and Culture (from earliest time to 750 AD)

Time: 3 hrs

Max. Marks: 60

Section A

Answer the following questions

5x2=10

1. (a) Discuss the importance of Sher-Shah's administration?  
షేర్ షా పరిపాలన విశిష్టతను చర్చించండి?  
(or)  
(b) How far Aurangzeb was responsible for downfall of Mughal Empire?  
ముఘల్ రాజ్యం పతనానికి ఔరంగజేబు ఎంతవరకు బాధ్యుడు?
2. (a) Discuss the achievement of Sivaji?  
శివాజీ ఘన విజయాలను వివరించండి?  
(or)  
(b) Discuss the political, social and economic conditions of Mughals?  
ముఘల్ కాలంనాటి రాజకీయ, సామాజిక మరియు ఆర్థిక పరిస్థితులను వివరించండి?
3. (a) Describe the causes and results of Carnatic wars?  
కర్ణాటక యుద్ధాలకు గల కారణాలు మరియు ఫలితాలు వర్ణించండి?  
(or)  
(b) Discuss the merits and demerits of Subsidiary alliance?  
సైన్య సహకార పద్ధతి వలన కలిగిన గుణదోషాలను వివరించండి?



4. (a) Discuss the administration of India under East India Company?  
భారతదేశంలో తూర్పు ఇండియా కంపెనీ నిర్వహించిన పరిపాలనను వివరించండి?

(or)

(b) Discuss the agrarian policy of East India Company?  
కంపెనీ కాలం నాటి వ్యవసాయ విధానంను వివరించండి?

5. (a) Discuss the development of modern Education under company?  
కంపెనీ కాలంనాటి ఆధునిక విద్య అభివృద్ధిని చర్చించండి?

(or)

(b) Discuss the causes and results of Sepoy Revolt of 1857?

1857 లో జరిగిన సిపాయి తిరుగుపాటుకు గల కారణాలు మరియు ఫలితాలను వివరించండి?

### Section B

Answer any five Questions

4x5=20Marks

ఈ క్రిందివానిలో ఐదింటికి సమాధానం రాయండి

- |                                  |                           |
|----------------------------------|---------------------------|
| 1. Humayun                       | హుమాయున్                  |
| 2. Nurjahan                      | నూర్జహాన్                 |
| 3. Baji Rao                      | బాజీ రావు                 |
| 4. Monsabdari System             | మన్సబ్ దారీ విధానం        |
| 5. Dupleix                       | డూప్లీ                    |
| 6. Doctrine of Lapse             | రాజ్యసంక్రమణ సిద్ధాంతం    |
| 7. Regulating Act 1773           | రెగ్యులేటింగ్ చట్టం 1773  |
| 8. Declaration of Queen Victoria | విక్టోరియా మహారాణి ప్రకటన |



Dr. V.S. Krishna Govt. Degree and PG College (A)

Visakhapatnam.

Semester - III

II B.A. History

Paper III: Late Medieval & Colonial History of India (1526 to 1857 AD)

Indian History and Culture (from 647 to 1526 AD)

Blue Print for Paper Setter

Time: 3 hrs

Max. Marks: 60

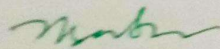
Unit No.	Essay Questions (8 Marks)	Short Answer Questions (4 Marks)	Marks allotted to the Unit
Unit I	03	03	36
Unit II	01	01	12
Unit III	02	03	28
Unit IV	03	00	24
Unit V	01	01	12
Total Marks	80	32	112

Total Marks including choice

Guidelines to the Paper Setter:

Paper Setter is requested to cover all the Units and also requested to give questions based on Remembrance and Understanding (80%) and Application or Creativity (20%).

Subject Expert:



Subject Expert:



2. B. Nagaraj Reddy

Faculty Members: 1)



2) K. Ramachandra

Co-ordinator:

Chairperson:



Department of History  
Dr. V.S. KRISHNA GOVERNMENT DEGREE & PG COLLEGE (AUTONOMOUS)

II Year B. A. Programme (UG) Courses

Semester – IV, Paper – IV (Core Paper)

**SOCIAL REFORM MOVEMENT & FREEDOM STRUGGLE (1820 to 1947 A.D.)**  
*(History and Culture of India (1857 – 1947))*

- Unit – I Social, Religious & Self-Respect Movements: Social & Cultural Awakening – Brahma Samaj, Arya Samaj, Theosophical Society, Ramakrishna Mission, Aligarh Movement – Emancipation of Women – Struggle Against Caste: JyotibaPhule, Narayana Guru, Periyar, Dr. B. R. Ambedkar.
- Unit – II Growth of Nationalism in the 2<sup>nd</sup> Half of 19<sup>th</sup> Century – Impact of British Colonial Policies under Viceroy's Rule and the Genesis of Freedom Movement – Birth of Indian National Congress.
- Unit - III Freedom Struggle from 1885 to 1920: Moderate Phase -- Partition of Bengal - Emergence of Militant Nationalism -Swadeshi & Boycott Movement – Home Rule Movement.
- Unit- IV Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement – Revolutionary Movement –Subhas Chandra Bose.
- Unit – V Muslim League & the Growth of Communalism – Partition of India – Advent of Freedom – Integration of Princely States into Indian Union – Sardar Vallabhai Patel.

References:

- 1 Anil Seal, Emergence of Indian Nationalism
- 2 Banerjee, Sekhar, From Plassey to Partition
- 3 Bayly, C A., Indian Society and Making of the British Empire
- 4 Brown, Judith: Gandhi's Rise to Power
- 5 Chandra, Bipan, et. al., India's Struggle for Independence
- 6 Chatterjee, Jaya, Bengal Divided: Hindu Communalism and Partition 1932-1947
- 7 Desai, A. R. : Social Background to Indian Nationalism
- 8 Dutt, R.P., India Today
- 9 Joshi, P.C., Rammohun and the Forces of Modernisation in India
- 10 Sarkar Sumit: Modern India 1885 to 1947
- 11 Stokes, Eric, Peasants and the Raj
- 12 R.C. Majumdar, The Struggle for Freedom, Bharatiya Vidhya Bhavan Series



Dr. V.S. Krishna Govt. Degree and PG College (A)

Vizianagaram.

Semester - IV

B.A. History

PAPER IV: SOCIAL REFORM MOVEMENT & FREEDOM STRUGGLE 1820-1947  
A.D

Time: 3hrs.

Max. Marks: 60

Section A

Answer the following questions

5x8=40 Marks

1. (a) What is the impact of religious reforms movement on Indian freedom Struggle?

దాని ప్రభావం ఏమిట? మత సవరణ చలనం స్వాతంత్ర్య పోరాటంపై ఎలా ప్రభావం వేసింది?

(or)

- (b) What are the services rendered by dalit leaders for the upliftment of dalit?

దళితుల ఉద్ధరణకు దళిత నేతలు చేసిన సేవలు ఏమిటి?

2. (a) What are the circumstances leading for beginning of Indian Freedom Struggle?

దాని ప్రాథమిక కారణాలు ఏమిటి?

(or)

- (b) What are the reasons for the growth of extremism in Indian National Congress?

దాని కారణాలు ఏమిటి? అవినీతి, అణగారిన స్థితి, అసమానతలు (or) కారణాలు ఏమిటి?

3. (a) What is the position of revolutionary movements in the Indian Freedom Struggle?

దాని స్థితి ఏమిటి? విప్లవ చలనం స్వాతంత్ర్య పోరాటంలో ఎలా ఉంది?

(or)

- (b) Describe the Freedom Struggle launched in India from 1905-1920

1905 నుండి 1920 వరకు దాని ప్రాథమిక వివరాలు ఏమిటి?



4. (a) What are the circumstances leading to the initiation of non-cooperation movement in India?

సహాయ నిరాకరణ ఉద్యమమునకు దారితీసిన పరిస్థితులు ఏవి?

(or)

- (b) What is the action plan initiated by Indian National Army?

ఆజాద్ హింద్ ఫౌజ్ నిర్వహించిన కార్యక్రమాలు ఏవి?

5. (a) What are the circumstances leading for the foundation of Pakistan?

పాకిస్తాన్ ఏర్పాటుకు దారి తీసిన పరిస్థితులు ఏవి?

(or)

- (b) What is the role played by Sardar Vallabhai Patel in uniting India?

సర్దార్ వల్లభాయ్ పటేల్ భారతదేశంను సమైక్య పరుచుటలో నిర్వహించిన పాత్ర ఎట్టిది?

### Section B

Answer any five Questions

4x5=20Marks

ఈ క్రిందివానిలో ఐదంటికి సమాధానం రాయండి

- |                             |                      |
|-----------------------------|----------------------|
| 1. Raja Rammohan Roy        | రాజారామ్మోహన్ రాయ్   |
| 2. Ramakrishna mission      | రామకృష్ణమిషన్        |
| 3. Indian National Congress | భారత జాతీయ కాంగ్రెస్ |
| 4. Balagangadhar Tilak      | బాలగంగాధర్ తిలక్     |
| 5. Home rule movement       | హోంరూల్ ఉద్యమం       |
| 6. Nehru Report             | నెహ్రూ నివేదిక       |
| 7. Crips Proposals          | క్రీప్స్ రాయబారం     |
| 8. Jinnah's 14 points       | జిన్నా 14 సూత్రాలు   |



Dr. V.S. Krishna Govt. Degree and PG College (A)

Visakhapatnam.

Semester - IV

II B.A. History

**PAPER IV: SOCIAL REFORM MOVEMENT & FREEDOM STRUGGLE 1820-1947  
A.D**

**Blue Print for Paper Setter**

Time: 3hrs.

Max. Marks: 60

Unit No.	Essay Questions (8 Marks)	Short Answer Questions (4 Marks)	Marks allotted to the Unit
Unit I	02	02	24
Unit II	02	01	20
Unit III	02	02	24
Unit IV	02	02	24
Unit V	02	01	20
Total Marks	80	32	112

Total Marks including choice

**Guidelines to the Paper Setter:**

Paper Setter is requested to cover all the Units and also requested to give questions based on Remembrance and Understanding (80%) and Application or Creativity (20%).

Subject Expert:

*[Signature]*

Subject Expert:

*[Signature]*

2 - B. Narayana

Faculty Members: 1)

*[Signature]*

2)

*[Signature]*

Co-ordinator:

Chairperson:



**AGE OF RATIONALISM AND HUMANISM**  
**THE WORLD BETWEEN 15<sup>TH</sup> & 18<sup>TH</sup> CENTURIES**  
*(History of Modern World (1453 – 1821 A.D))*

Unit – I	Feudalism -Geographical Discoveries: Causes – Compass & Maps – Portugal Leads and Western World Follows – Consequences;
Unit – II	The Renaissance Movement: Factors for the Growth of Renaissance – Characteristic Features - Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements: The Background – Protestantism – Spread of the Movement– Counter Reformation– Effects of Reformation
Unit - III	Emergence of Nation States: Contributory Factors - England and other Nation States – Impact due to the Emergence of Nation States.;Age of Revolutions: The Glorious Revolution (1688) – Origin of Parliament – Constitutional Settlement – Bill of Rights – Results.
Unit - IV	Age of Revolutions: The American Revolution (1776) – Opening of New World – Causes – Course – Declaration of Independence, 1776 – Bill of Rights, 1791 – Significance.
Unit – V	Age of Revolutions: The French Revolution (1789) – Causes - Teachings of Philosophers - Course of the Revolution – Results.

**References:**

1	Burke, Peter, The Renaissance
2	C.J.H. Hayes, Modern Europe up to 1870
3	C.D. Hazen, Modern Europe up to 1945
4	Christopher Hill, From Reformation to Industrial Revolution
5	Elton, G.R., Reformation Europe, 1517-1559
6	Ferguson, The Renaissance
7	Gilmore, M.P., The World of Humanism, 1453-1517
8	Hilton, Rodney, Transition from Feudalism to Capitalism
9	J.H.Parry, The Age of Renaissance
10	J.N.L. Baker, History of Geographical Discoveries and Explorations
11	The New Cambridge Economic History of Europe, Vol. I, VII.

**Project Work:** Individual or group projects may be presented by the students regarding preparation of bibliography on various topics.

Students should also be asked to construct glossaries to help them study and review lessons while helping them to understand a large array of vocabulary words.



Dr. V.S. KRISHNA GOVERNMENT DEGREE COLLEGE (W)

WISAKHAPATNAM

III<sup>rd</sup> B.A. HISTORY

Semester - V

Paper - V (Comp. Paper)

AGE OF RATIONALISM AND HUMANISM  
THE WORLD BETWEEN 15<sup>th</sup> & 16<sup>th</sup> CENTURIES

Time: 3hrs.

Mark: 60

Section - A

50 = 20 Marks

Write any Five Questions out of eight given below

ಐದು ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಐದುಗಳನ್ನು ಉತ್ತರಿಸಿ.

1. Christopher Columbus - ಕ್ರಿಸ್ಟೋಫರ್ ಕೊಲಂಬಸ್
2. Wigelan - ವೆಜಲನ್
3. Discovery of printing machine - ಮುದ್ರಣ ಯಂತ್ರದ ಕಂಡುಬರಿಸುವಿಕೆ
4. Political conditions of middle age - ಮಧ್ಯ ಯುಗದ ರಾಜಕೀಯ ಪರಿಸ್ಥಿತಿ
5. Henry VIII - ಹೆನ್ರಿ ಎಂಟು
6. Bill of Rights - ಬಿಲ್ ಆಫ್ ರೈಟ್ಸ್
7. Continental congress - ಕಾಂಟಿನೆಂಟಲ್ ಕಾಂಗ್ರೆಸ್
8. Rousseau - ರೂಸೋ

Section - B

50 = 40 Marks

Write all Questions which are given in alternative choice

ಐದು ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಐದುಗಳನ್ನು ಉತ್ತರಿಸಿ.

1. What are the merits and demerits of revolution of middle age?  
ಮಧ್ಯ ಯುಗದ ಕ್ರಾಂತಿಯ ಉಪಯೋಗ ಮತ್ತು ಅನುಕೂಲತೆ.

(or)

Write an essay on the geographical discoveries made by the European navigators.  
ಯುರೋಪಿಯನ್ ನೌಕರರ ದೇಶಾಂತರವಿಷಯದ ಅನ್ವೇಷಣೆ.



2. What are the main features of renaissance?

సాంస్కృతిక పునరుజ్జీవనం ముఖ్య కారణాలు ఏవి?

(or)

Analyse the religious reform movements launched in Europe?

వర్తమాన్లో జరిగిన మతసంస్కరణ ఉద్యమాలను విశ్లేషించండి?

3. Critically examine the home and foreign policy of Charles - V of Spain?

స్పెయిన్ చక్రవర్తి 5 వ చార్లెస్ 5 వ యొక్క మతీయ విధికాంగ విధానాలను విమర్శనాత్మకంగా చూపింపండి?

(or)

What are the causes for the Glorious revolution of 1688?

1688 లో జరిగిన మహావిప్లవమునకు గల కారణాలు ఏవి?

4. Discuss the causes and results for American war of Independence?

అమెరికా స్వాతంత్ర్య విప్లవానికి గల కారణాలను, ఫలితాలను చర్చించండి?

(or)

What are the causes for the French Revolution of 1789?

1789 లో జరిగిన ఫ్రెంచి విప్లవానికి గల కారణాలు ఏవి?

5. What are the achievements of National Assembly?

జాతీయ శాసన సభ సాధించిన ఘన కార్యాలు ఏవి?

(or)

What are the results of Industrial revolution?

పారిశ్రామిక విప్లవం వలన కలిగిన ఫలితాలు ఏవి?



# Dr. V.S. Krishna Govt. Degree College (A)

Visakhapatnam

III B.A HISTORY

SEMESTER-V

PAPER: V (CORE PAPER)

AGE OF RATIONALISAM AND HUMANISM  
THE WORLD BETWEEN 15<sup>TH</sup> & 18<sup>TH</sup> CENTURIES

BLUE PRINT FOR PAPER SETTER

TIME: 3HRS

Max.Marks:60

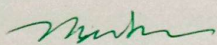
Unit. No	Short answer questions (4Marks)	Essay questions (8 Marks)	Marks allotted to the Unit
Unit- I	02	02	24
Unit- II	02	02	24
Unit- III	02	02	24
Unit -IV	01	01	12
Unit- V	01	03	28
<b>Total Marks</b>	<b>32</b>	<b>80</b>	<b>112</b>

Total marks including choice.

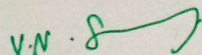
## Guidelines to the paper setter:

Paper setter is requested to cover all the Units and also requested to give questions based on Remembrance and Understanding (80%) and Application or Creativity (20%).

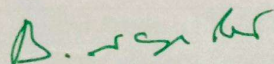
Subject Expert:



Subject Expert:



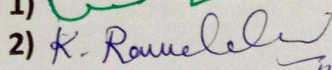
Subject Expert:



Faculty Members: 1)



2)



Coordinator:

Chairpersons:



Dr. V.S. KRISHNA GOVT. DEGREE COLLEGE (A), VISAKHAPATNAM

B. A. HISTORY

III Year B. A. Programme (UG) Courses – Under CBCS

Semester – V

Paper – VI (Core Paper)

**HISTORY & CULTURE OF ANDHRA DESA (from 12<sup>th</sup> to 19<sup>th</sup> Century A.D.)**  
(History and Culture of Andhra from Satavahanas to 1857 A.D.)

Unit – I	Andhra during 12 <sup>th</sup> & 13 <sup>th</sup> Centuries A.D.: Kakatiyas – Origin & its Antecedents – Administration – Social & Economic Life – Industries & Trade – Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce.
Unit – II	Andhra between 14 <sup>th</sup> & 16 <sup>th</sup> Centuries A.D.: Vijayanagara Empire: Polity, Administration, Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature & Architecture – Decline and Downfall.
Unit – III	Andhra through 16 <sup>th</sup> & 17 <sup>th</sup> Centuries A.D.: Evolution of Composite Culture – The QutbShahis of Golkonda – Origin & Decline – Administration, Society & Economy – Literature & Architecture.
Unit – IV	The 18 <sup>th</sup> & 19 <sup>th</sup> Centuries in Andhra: East India Company's Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts – Early Uprisings – Peasants and Tribal Revolts.
Unit – V	The 18 <sup>th</sup> & 19 <sup>th</sup> Centuries in Andhra: Impact of Company Rule on Andhra – Administration – Land Revenue Settlements – Society – Education – Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton – Impact of 1857 Revolt in Andhra

References:

1	BalenduSekharam, The Andhras Through the Ages
2	K. Sathyanarayana, A Study of the History and Culture of Andhras
3	Mallampalli Soma SekharaSarma, History of the ReddiKingdoms
4	K.A.N.Sastry, A History of South India
5	H.K.Sherwani, History of the KutubShahi Dynasty
6	P.R.Rao, History of Modern Andhra
7	KhandavalliLaksmiranjanam&BalenduSekharam, ఆంధ్రులచరిత్ర – సంస్కృతి
8	SuravaramPratap Reddy, ఆంధ్రులసాంఘికచరిత్ర
9	B.S.L.Hanumanta Rao, ఆంధ్రులచరిత్ర
10	I.K.Sarma, Early Historic Andhra Pradesh, 500 B.C.-624 A.D., New Delhi, 2008
11	B. Rajendra Prasad, Early Medieval Andhra Pradesh, A.D.624 -1000 A.D., New Delhi, 2009
12	C. Somasundara Rao, Medieval Andhra Pradesh, A.D. 1000 -1324 A.D., New Delhi, 2011
13	R. Soma Reddy, Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D., New Delhi, 2014

**Project Work:** Students may be asked to identify families/ areas/ institutions/ personalities/ monuments related to freedom struggle and prepare dissertation under the guidance of a teacher so as to equip them with better understanding of society and historical processes. This exercise



Dr. V.S. KRISHNA GOVERNMENT DEGREE COLLEGE (A)

VISAKHAPATNAM

IIIrd B.A. HISTORY

Semester – V,

Paper – VI (Core Paper)

HISTORY & CULTURE ANDHRA DESA (from 12<sup>th</sup> Century to 19<sup>th</sup> century A.D)

Time: 3hrs.

Marks: 60

Section – A

5x4=20Marks

Write any Five Questions out of eight given below

క్రింద ఇవ్వబడిన ఎనిమిది ప్రశ్నలలో ఐదు ప్రశ్నలకు సమాధానము వ్రాయుము.

1. Ganapathi Deva - గణపతి దేవుడు
2. Tikkana - తిక్కన
3. Praudhadevaraya - ప్రౌఢదేవరాయలు
4. Bhuvanavijayam - భువన విజయం
5. Ibrahim Qutubshahis - ఇబ్రహీం కుతుబ్ షా
6. Second carnatic war - 2 వ కర్ణాటక యుద్ధం
7. War of Bobbili - బొబ్బిలి యుద్ధం
8. Sir Arthur Cotton - సర్ ఆర్థర్ కాటన్

Section – B

5x8= 40 Marks

Write all Questions which are given in alternative choice

క్రింద ఇవ్వబడిన ఐదు ప్రశ్నలకు జవాబులు వ్రాయండి

1. Critically examine the administration of the Kakatiyas?  
కాకతీయుల పరిపాలనను విమర్శనాత్మకంగా పరిశీలించండి?

(or)

Write an essay on the social and economic conditions of Kakatiyas?

కాకతీయుల కాలం నాటి సాంఘిక, ఆర్థిక పరిస్థితులపై ఒక వ్యాసం వ్రాయండి?

2. Discuss the patronage of literature & art by vijayanagara rulers?  
విజయనగర పాలకులు సాహిత్యం మరియు కళలను ఆవరించిన విధమును చర్చించండి?

(or)



What is the greatness of 'Sri Krishna Devaraya' in the history of South India?  
దక్షిణ భారత దేశ చరిత్రలో శ్రీ కృష్ణ దేవరాయల గొప్పతనం ఎట్టిది?

3. Write an essay on the political history of Qutubshahis?  
కుతుబ్ షాహీ రాజకీయ చరిత్ర పై ఒక వ్యాసం వ్రాయండి?

(or)

Discuss the legacy of Golkonda Sultans?

గోల్కొండ సుల్తానుల వారసత్వ సంపదను గురించి చర్చించండి?

4. How the East India Company has established its authority in Andhra?

ఆంధ్ర ప్రాంతం లో తూర్పు ఇండియా కంపెనీ వారు తమ అధికారాన్ని ఏవిధంగా  
ఏర్పరుచుకున్నారు?

(or)

Write an essay on the Peasant movement in Andhra during company's rule?

కంపెనీ పాలనలో ఆంధ్రాలో సాగిన రైతు మరియు గిరిజనోద్యమంపై ఒక వ్యాసం వ్రాయండి?

5. Discuss the companies' administration in Andhra?

ఆంధ్ర లో కంపెనీ పాలనను గురించి చర్చించండి?

(or)

What are the services rendered by Sir Thomas Munro to the people of Andhra?

థామస్ మన్రో ఆంధ్ర ప్రజలకు చేసిన సేవలు ఏవి?



# Dr. V.S. Krishna Govt. Degree College (A)

Visakhapatnam

III B.A HISTORY

SEMESTER-V

PAPER: VI (CORE PAPER)

HISTORY AND CULTURE OF ANDHRA DESA (FROM 12<sup>TH</sup> TO 19<sup>TH</sup> Century A.D.)

BLUE PRINT FOR PAPER SETTER

TIME: 3HRS

Max.Marks:60

Unit. No	Short answer questions (4Marks)	Essay questions (8 Marks)	Marks allotted to the Unit
Unit- I	02	02	24
Unit- II	02	02	24
Unit- III	02	02	24
Unit -IV	01	02	20
Unit- V	01	02	20
<b>Total Marks</b>	<b>32</b>	<b>80</b>	<b>112</b>

Total marks including choice.

## Guidelines to the paper setter:

Paper setter is requested to cover all the Units and also requested to give questions based on Remembrance and Understanding (80%) and Application or Creativity (20%).

Subject Expert:

*[Signature]*

Subject Expert:

*V.N. S.*

Subject Expert:

*B. S. S.*

Faculty Members: 1)

*[Signature]*

2)

*K. Rama Rao*

Coordinator:

Chairpersons:



DR. V.S. KRISHNA GOVT. DEGREE COLLEGE (A) - ANAPARTI, ANAPARTI  
B. A. HISTORY

III Year B. A. Programme (U.G.) Courses - Under CBZ

Semester - III

Paper - VII (A)

**HISTORY OF MODERN EUROPE (From 18<sup>th</sup> Century to 1945 A.D.)**

(History of Modern World (1821 - 1945))

Unit - I	Unification Movements in Italy & Germany and their Impact
Unit - II	Communist Revolution in Russia - Causes, Course and Results - Impact on World Order
Unit - III	World War I: Age of Rivalry in Europe Between 1870 and 1914 - Results of the War - Paris Peace Conference - League of Nations
Unit - IV	World War II: Causes, Fascism & Nazism - Results: The United Nations Organization: Structure, Functions and Challenges
Unit - V	The United Nations Organization: Structure, Functions and Challenges

#### References:

1	J.A. Hobson, Imperialism: A Study
2	C.D. Hazen, Modern Europe up to 1945
3	H.A.L. Fisher, History of Europe
4	C.M.M. Kerelbey, A History of Modern Times
5	Grant and Temperley (ed), Europe in the 18 <sup>th</sup> and 20 <sup>th</sup> Centuries
6	David Thomson, Europe Since Napoleon
7	A.P.J. Taylor, The Struggle for Mastery in Europe
8	S.P. Nanda, History of Modern World
9	S.N. Dhar, International Relations and World Politics Since 1919

**Project Work:** Project work on the consequences of industrialization & globalization on society and economy should be given to students.



DR. V.S. KRISHNA GOVERNMENT DEGREE COLLEGE (A)

VISAKHAPATNAM

IIIrd B.A. HISTORY

Semester VI;

Paper - VII (A)

HISTORY OF MODERN EUROPE FROM 19<sup>TH</sup> CENTURY TO 1945 AD

(HISTORY OF MODERN WORLD 1821-1945)

Time: 3hrs.

Marks: 60

Section - A

5x4=20 Marks

Write any Five Questions out of eight given below

క్రింద ఇవ్వబడిన ఎనిమిది ప్రశ్నలలో ఐదు ప్రశ్నలకు సమాధానము వ్రాయుము.

1. Count Cavour - కోంట్ కావూర్
2. Austro - Prussian Battle - ఆస్ట్రో - ప్రుషియన్ యుద్ధం
3. Lenin - లెనిన్
4. Stalin - స్టాలిన్
5. Wilson's 14 points - విల్సన్ 14 సూత్రాలు
6. Treaty of St. Germaine - సెయింట్ జెర్మైన్ సంతి
7. Nazism - నాసిజం
8. Disarmament under UNO - ఐక్య రాజ్య సమితి అధ్వర్యంలో విరాయుధీకరణ

Section - B

5x8= 40 Marks

Write all Questions which are given in alternative choice

క్రింద ఇవ్వబడిన ఐదు ప్రశ్నలకు జవాబులు వ్రాయండి.

1. What are the stages in the movement for the unification of Italy?

ఇటలీ ఏకీకరణ ఉద్యమంలోని వివిధ ఘట్టాలు ఏవి?

(or)

Discuss the Role of Bismark in the unification of Germany?

జర్మనీ ఏకీకరణ దిస్మార్క్ పాత్రను వివరించండి?



1. What are the causes for the outbreak of 1st World War?  
ans: 1. The 19th century imperialism  
2. The 19th century nationalism  
3. The 19th century militarism  
4. The 19th century alliance system

2. What are the causes for the outbreak of 2nd World War?  
ans: 1. The 19th century imperialism  
2. The 19th century nationalism  
3. The 19th century militarism  
4. The 19th century alliance system

3. What are the causes for the outbreak of 3rd World War?  
ans: 1. The 19th century imperialism  
2. The 19th century nationalism  
3. The 19th century militarism  
4. The 19th century alliance system

4. Write an essay on the rise and fall of Hitler in Germany.  
ans: Hitler was a German politician who became Chancellor of Germany in 1933. He led the Nazi Party, which was a far-right, authoritarian, and antisemitic political party. Hitler's rise to power was a result of a combination of factors, including the economic crisis of the Weimar Republic, the political instability of the time, and the popularity of his message of national unity and racial purity. Hitler's fall from power came in 1945, after the defeat of Germany in World War II.

5. What are the causes for the outbreak of 1st World War?  
ans: 1. The 19th century imperialism  
2. The 19th century nationalism  
3. The 19th century militarism  
4. The 19th century alliance system



**HISTORY**

III Year B. A. Programme (UG) Courses – Under CBCS

Semester – VI

Paper – VIII-A-1 Cluster-1

**CULTURAL TOURISM IN ANDHRA PRADESH**

Unit – I	Concepts of Tourism: Nature – Scope – Definition – Tourists & Excursionists – Domestic & International Tourists.
Unit – II	Types of Tourism: Heritage Tourism – Pilgrimage Tourism - Recreation Tourism – Sports & Adventure Tourism - Advance Tourism – Health Tourism – Environment Tourism.
Unit - III	History and Tourism – Heritage Sites – Definition – Ancient Monuments Preservation Act of 1904, Act of 1958 and Act of 1972 - Archaeological Survey of India – Stage Museums.
Unit - IV	Planning and Development of A.P. Tourism: APTDC – Aims & Objectives – Fairs & Festivals – Andhra Cuisine –Restaurants - Eco Tourism – Beaches & Hill Resorts – Mountaineering – Tourist Places in A.P.
Unit – V	Modalities of Conducting Tourism: Field Work - Visit to a Site – Conduct of Research – Preparation of Project Report

**References:**

1	APTDC Publications
2	Ashorth G.J, Marketing in Tourism Industry
3	Bhatia A.K., Tourism Development
4	Clare, Gunn, Tourism Planning
5	Khan, Nafees A, Development Tourism in India
6	Krishna K Karama, Basics of Tourism
7	Marrison A.M, Hospitality and Travel Marketing
8	RangaMukesh, Tourism Potential in India
9	Sarkar H, Museums and Protection of Monuments and Antiquities in India
10	Vijayalaxmi K.S., History of Tourism

**Field Trip:** Compulsory field trip to destinations of architectural, archaeological, historical and cultural importance is to be conducted. Students should be made to prepare detailed reports on the hand-on experience they gained in such trips.

Students should be encouraged to create **blogs** for local site seeing places and to write and organize articles on those spots.



Dr. V.S. KRISHNA GOVERNMENT DEGREE COLLEGE (A)  
VISAKHAPATNAM

IIIrd B.A. HISTORY

Semester VI;

Paper VIII A - 1 - Cluster I

CULTURAL TOURISM IN ANDHRA PRADESH

Time: 3hrs.

Marks: 60

Section - A

5x4=20Marks

Write any Five Questions out of eight given below

క్రింద ఇవ్వబడిన ఎనిమిది ప్రశ్నలలో ఐదు ప్రశ్నలకు సమాధానము వ్రాయుము.

- |                                   |                            |
|-----------------------------------|----------------------------|
| 1. Concept of Tourism             | - పర్యటన భావన              |
| 2. Excursion                      | - విజ్ఞాన యాత్రలు          |
| 3. Pilgrimage tourism             | - పవిత్ర స్థలాల సందర్శన    |
| 4. Adventure Tourism              | - సాహస యాత్రలు             |
| 5. Heritage sites                 | - వారసత్వ ప్రదేశాల సందర్శన |
| 6. Archaeological survey of India | - భారతీయ పురావస్తు శాఖ     |
| 7. Fairs in Andhra                | - ఆంధ్రాలో ఉత్సవాలు        |
| 8. Eco Tourism                    | - పర్యావరణ పర్యటన          |

Section - B

5x8= 40 Marks

Write all Questions which are given in alternative choice

క్రింద ఇవ్వబడిన ఐదు ప్రశ్నలకు జవాబులు వ్రాయండి

1. Define tourism and discuss the importance of concept of Tourism  
పర్యటనను నిర్వచించి, పర్యటన భావనా ప్రాధాన్యతను వివరించండి?

(or)

What is the use of excursions?

విజ్ఞాన యాత్రల వలన లాభాలు ఏమిటి?

2. Write an essay on the kinds of Tourism?  
పర్యటన రకాలపై ఒక వ్యాసం వ్రాయండి?

(or)



How can you link the tourism with environment?

పర్యావరణాలను పర్యటనలో పెరిచింపగా జోడించగలరు?

3. Write an essay on the ancient historical monuments?

ప్రాచీన చారిత్రక కట్టడాలుపై ఒక వ్యాసం వ్రాయండి?

(or)

What is the role played by archaeological survey of India in promoting Tourism?

పర్యటనను ప్రోత్సహించుటలో చారిత్ర పురావస్తు శాఖ నిర్వహణను పాత్ర ఎట్టిది?

4. What are the aim and objectives of Andhra Pradesh Tourism Development Corporation?

ఆంధ్రప్రదేశ్ పర్యటన అభివృద్ధి సంస్థ ఆశయాలు, లక్ష్యాలు ఏవి?

(or)

Write an essay on the Historical sites in Andhra Pradesh?

ఆంధ్రప్రదేశ్ లోని చారిత్రక ప్రాంతాలపై ఒక వ్యాసం వ్రాయండి?

5. Discuss in detail the Andhra cuisine?

ఆంధ్ర వంటకాలను వివరణాత్మకంగా చర్చించండి?

(or)

What steps are to be taken by a tourist guide to conduct the tours?

పర్యటనను నిర్వహించుటలో పర్యటన మార్గదర్శి తీసుకునే చర్యలు ఏవి?



# Dr. V.S. Krishna Govt. Degree College (A)

Visakhapatnam

III B.A HISTORY

SEMESTER-VI

PAPER: VIII (A) - CLUSTER -1

CULTURAL TOURISM IN ANDHRA PRADESH

## BLUE PRINT FOR PAPER SETTER

TIME: 3HRS

Max.Marks:60

Unit. No	Short answer questions (4Marks)	Essay questions (8 Marks)	Marks allotted to the Unit
Unit- I	02	02	24
Unit- II	02	02	24
Unit- III	02	02	24
Unit -IV	01	02	20
Unit- V	01	02	20
<b>Total Marks</b>	<b>32</b>	<b>80</b>	<b>112</b>

Total marks including choice.

### Guidelines to the paper setter:

Paper setter is requested to cover all the Units and also requested to give questions based on Remembrance and Understanding (80%) and Application or Creativity (20%).

Subject Expert:

Subject Expert:

Subject Expert:

Faculty Members: 1)

2)

Coordinator:

Chairpersons:



Dr. V.S. KRISHNA GOVT. DEGREE COLLEGE(A), VISAKHAPATNAM

### B. A. HISTORY

III Year B. A. Programme (UG) Courses – Under CBCS  
Semester – VI

Semester – VI

Paper – VIII (B), CLUSTER I

POPULAR MOVEMENTS IN ANDHRA DESA (1848 TO 1956 A.D.)  
(History and Culture of Andhra from 1848 to 1956 A.D.)

*(History and Culture of Andhra from 1848 to 1956AD)*

Unit - I	Social & Self Respect Movements: Social Conditions – Kandukuri Veeresalingam, Raghupathi Venkata Rathnam Naidu, Guruzada Apparao, Komarraju Venkata Laxmana Rao; New Literary Movements: Causes – Rayaprolu Subbarao, Viswanatha Sathyanarayana, Gurram Jashua, Boyi Bheemanna, Sri Sri – Impact.
Unit - II	Freedom Movement in Andhra (1885-1920): Contributory Factors – Vandemataram Movement – Swadeshi & Boycott programs – Glorious Events at Rajahmundry, Kakinada, Kotappakonda & Tenali – Home Rule Movement in Andhra.
Unit - III	Freedom Movement in Andhra (1920-1947): Non-Cooperation Movement – Chirala Perala, Palanadu & Pedanandipadu Activities – Alluri Seetarama Raju & Rampa Revolt (1922-24) – Anti-Simon Commission Movement – Civil Disobedience Movement – Quit India Movement.
Unit - IV	Movement for Separate Andhra State (1953): Causes – Andhra Maha Sabha – Andhra Provincial Congress Committee – Andhra University – Conflict between Coastal Andhra & Rayalaseema – Sri Bagh Pact – Constitution of Committees & their Contribution – Martyrdom of Potti Sriramulu – Formation of separate Andhra State.
Unit - V	Movement for formation of Andhra Pradesh (1956): Visalandhra Mahasabha – Role of Communists – States Reorganization Committee – Gentlemen's Agreement – Formation of Andhra Pradesh.

### References:

[illegible]

**Project Work:** With the aim of understanding of techniques and methods of research and presentation, students should be encouraged to draft a report on local writers, struggles, human rights movements, different types of social discrimination etc.



Dr. V.S. KRISHNA GOVERNMENT DEGREE COLLEGE (A)  
VISAKHAPATNAM  
IIIrd B.A. HISTORY  
Semester VI; Cluster I  
Paper VIII (B): "POPULAR MOVEMENTS IN ANDHRA DESA  
(1848 TO 1956 A.D)"

(History and Culture of Andhra from 1848 to 1956 A.D)

Time: 3hrs.

Marks: 60

Section – A

5x4=20Marks

Write any Five Questions out of eight given below

క్రింద ఇవ్వబడిన ఎనిమిది ప్రశ్నలలో ఐదు ప్రశ్నలకు సమాధానము వ్రాయుము.

1. Raghupathi Venkata Rathnam Naidu  
రఘుపతి వెంకట రత్నం నాయుడు
2. Gurajada Appa Rao  
గురజాడ అప్పారావు
3. Rajahmundry College incident  
రాజముండ్రి కళాశాల సంఘటన
4. Kotappakonda incident  
కోటప్పకొండ సంఘటన
5. Pedanandipadu no tax campaign  
పెదనందిపాడు పన్నుల నిరాకరణ ఉద్యమము
6. Rampa Revolt (1922-24)  
రంపా విప్లవం (1922-24)
7. Andhra University controversy  
ఆంధ్ర విశ్వవిద్యాలయం వివాదం
8. Gentlemen's agreement  
పెద్దమనుషుల ఒప్పందం.

Section – B

5x8= 40 Marks

Write all Questions which are given in alternative choice

క్రింద ఇవ్వబడిన ఐదు ప్రశ్నలకు జవాబులు వ్రాయండి

1. What are the services rendered by Kandukuri Veeresalingam for the upliftment of women?



స్త్రీ జనోద్ధరణకు కందుకూరి వీరేశలింగం సేవలు ఏవి?

(or)

Assess the literacy and library movements launched by Komarraju Venkata Laxmana Rao?

కొమర్రాజు లక్ష్మణ రావు గారు నిర్వహించిన సాహిత్య మరియు గ్రంథాలయ ఉద్యమాలను అంచనా పేయండి?

2. Write an essay on the progress of the vandematharam movement in Andhra?  
ఆంధ్రాలో సాగిన వందేమాతర ఉద్యమగమనంపై ఒక వ్యాసం వ్రాయండి?

(or)

Write an essay on the Saga of Homerule movement in Andhra?

ఆంధ్రాలో సాగిన హోంరూల్ ఉద్యమముపై ఒక వ్యాసం వ్రాయండి?

3. What are the important movements launched in Andhra Desa during Non-Cooperation movement?

సహాయ నిరాకరణ ఉదయం కాలంలో ఆంధ్ర దేశంలో జరిగిన ఉద్యమములు గురించి చర్చించండి?

(or)

Discuss the progress of Civil-disobedience movement in Andhra?

ఆంధ్ర దేశంలో జరిగిన పౌర నిరాకరణ ఉద్యమంను గురించి చర్చించండి?

4. What are the circumstances leading for the foundation of separate Andhra State in 1953?

1953 లో ప్రత్యేక ఆంధ్ర రాష్ట్ర ఏర్పాటుకు దారి తీసిన పరిస్థితులు ఏవి?

(or)

Discuss the Martyrdom of PottiSriramulu?

అమరజీవి పొట్టి శ్రీ రాములు గురించి వ్రాయండి?

5. Discuss the activities of communists both in Andhra and Telangana after Independence?

భారత స్వాతంత్ర్యానంతరం ఆంధ్ర, తెలంగాణ ప్రాంతాలలో కమ్యూనిస్టు చేపట్టిన కార్య కలాపాలు చర్చించండి?

(or)

Write an essay on the formation of Visalandhra in 1956?

1956 లో విశాఖాంధ్ర ఏర్పాటుపై ఒక వ్యాసం వ్రాయండి?



# Dr. V.S. Krishna Govt. Degree College (A)

Visakhapatnam

III B.A HISTORY

SEMESTER-VI

PAPER: VIII (B) - CLUSTER -1

POPULAR MOVEMENTS IN ANDHRA DESA (1848 TO 1956 A.D.)

BLUE PRINT FOR PAPER SETTER

TIME: 3HRS

Max.Marks:60

Unit. No	Short answer questions (4Marks)	Essay questions (8 Marks)	Marks allotted to the Unit
Unit- I	02	02	24
Unit- II	02	02	24
Unit- III	02	02	24
Unit -IV	01	02	20
Unit- V	01	02	20
<b>Total Marks</b>	<b>32</b>	<b>80</b>	<b>112</b>

Total marks including choice.

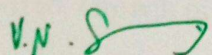
## Guidelines to the paper setter:

Paper setter is requested to cover all the Units and also requested to give questions based on Remembrance and Understanding (80%) and Application of Creativity (20%).

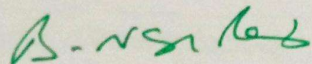
Subject Expert:



Subject Expert:



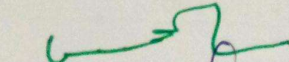
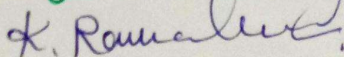
Subject Expert:



Faculty Members: 1)

2)

Coordinator:

Chairpersons:



Dr. V.S. KRISHNA GOVT. DEGREE COLLEGE(A), VISAKHAPATNAM

B. A. HISTORY

III Year B. A.

Semester – VI, Cluster I

Paper – VIII (C)

**CONTEMPORARY HISTORY OF ANDHRA PRADESH (1956-2014)**

Unit – I	Socio-Economic Changes in Andhra Pradesh – River Projects & Infrastructural Development – Education & Scientific Progress – Regional Politics – Emergence of Telugu Desam Party.
Unit – II	Growth of Leftist Ideology – Marxist & Radical Literature – Naxalbari Movement – Communist Activities – Electoral Politics – Present Status of Communist Movement.
Unit – III	Dalit Movement – Understanding Untouchability – Education – Literature – Struggle for Identity – Demand for Political Space.
Unit – IV	Early trends towards Bifurcation: Jai Telangana Movement (1969) – Mulki Rules – Legal Battle – Jai Andhra Movement (1972) – Six Point Formula (1973).
Unit – V	Bifurcation of Andhra Pradesh: Power Politics – Economic Discontentment – Riparian Disputes – Unemployment – Foundation of Telangana RastraSamiti – Movements for separate Telangana & unified Andhra Pradesh – Formation of Telangana State (2014)

**References:**

1	Barry Pavier, The Telangana Movement - 1944-51
2	Chinnayya Suri, Agrarian Movement in Andhra, 1921-71
3	K. Ramachandra Murthy, Unveiling Telangana State
4	P.R.Rao, History of Modern Andhra
5	S. Ratnakar, A Brief History of Telangana & Andhra Pradesh
6	Sri Krishna Committee Report
7	TarimelaNagireddy, India Mortgaged
8	Y.V.Krishna Rao, Growth of Capitalism in Indian Agriculture: A Case Study of A.P.
9	KattiPadmarao, దళితదర్శనం
10	Y. Chinnarao, దళితఉద్యమచరిత్ర
11	News Paper Clippings (2001-2014)

**Project Work:** Students may be asked to prepare assignments on local caste struggles; regional disparities; aspirations; recent developments etc., through interviews and verifying press reports



Dr. V.S. KRISHNA GOVERNMENT DEGREE COLLEGE (A)

VISAKHAPATNAM

IIIrd B.A. HISTORY

Semester VI; Cluster I

Paper VIII (C) : "CONTEMPORARY HISTORY OF ANDHRA PRADESH  
1956-2014 A.D"

Time: 3hrs.

Marks: 60

Section – A

5x4=20Marks

Write any Five Questions out of eight given below

క్రింద ఇవ్వబడిన ఎనిమిది ప్రశ్నలలో ఐదు ప్రశ్నలకు సమాధానము వ్రాయుము.

1. Godavari water dispute - గోదావరి నాదీ జలాలు వివాదం
2. Non-detention system - పరీక్షా రహిత విధానము
3. Maoist party - మావోయిస్టు పార్టీ
4. Leftist extremisms - వామపక్ష తీవ్రవాదం
5. Karamchedu incident - కారంచేడు సంఘటన
6. Division among the scheduled castes - షెడ్యూల్డ్ కులాల వర్గీకరణ
7. Six point Formula (1973) - 6 సూత్రాల పతకం
8. Formation of Telangana Rastra Samiti - తెలంగాణ రాష్ట్ర సమితి ఆవిర్భావం

Section – B

5x8= 40 Marks

Write all Questions which are given in alternative choice

క్రింద ఇవ్వబడిన ఐదు ప్రశ్నలకు జవాబులు వ్రాయండి

1. What are the social economic changes occurred after the formation of Visalandhra?  
విశాలాంధ్ర ఏర్పడిన తరువాత ఆంధ్ర ప్రదేశ్ లో ఏర్పడిన సాంఘిక ఆర్థిక మార్పులు ఏవి?

(or)

What are the circumstances leading to the formation of Telugudesam party in 1982  
తెలుగు దేశం పార్టీ ఆవిర్భావానికి దారి తీసిన పరిస్థితులు



2. Discuss the condition for the division of Communist party?  
సామ్యవాద ఐక్యం చీలడానికి గల పరిస్థితులు చర్చించండి?

(or)

Discuss the impact of Naxalbari movement on Andhra's leftist politics?  
ఆంధ్ర రాష్ట్ర వామపక్ష రాజకీయాలపై నక్సల్ బరి ఉద్యమ ప్రభావమును చర్చించండి?

3. Discuss the demand for power sharing by Dalits in Andhra?  
అధికార పంపిణీ కొరకు ఆంధ్ర లో దళితులు సాగించిన ఉద్యమమును చర్చించండి?

(or)

Analyse the reservations for dalits in employment and education?  
విద్య మరియు ప్రభుత్వ ఉద్యోగాలలో దళితులకు అమలు చేస్తున్న రిజర్వేషన్ లను విశ్లేషించండి?

4. What is mulki and non mulki system implemented in Andhra Pradesh?  
అమలులో ఉన్న ముల్కీ - ముల్కీ యేతర పద్ధతులు అనగానేమి?

(or)

What are the movements launched by the people of combined Andhra Pradesh?  
ఉమ్మడి ఆంధ్ర ప్రదేశ్ లో ప్రజలు నిర్వహించిన వివిధ ఉద్యమములు ఏవి?

5. What are the causes for the discontentment among the telangana people to demand for separate state?

తెలంగాణ ప్రజలు ప్రత్యేక తెలంగాణ రాష్ట్ర ఏర్పాటును కోరడానికి గల కారణాలు ఏవి?

(or)

What are the features of Andhra Pradesh re-organisation Act of 2014?  
ఆంధ్ర ప్రదేశ్ పునర్విభజన చట్టం 2014 లోని ప్రధాన అంశాలు ఏవి?



**Dr. V.S. Krishna Govt. Degree College (A)**

Visakhapatnam

III B.A HISTORY

SEMESTER-VI

PAPER: VIII (C) - CLUSTER -1

CONTEMPORARY HISTORY OF ANDHRA PRADESH (1956-2014)

BLUE PRINT FOR PAPER SETTER

TIME: 3HRS

Max.Marks:60

Unit. No	Short answer questions (4Marks)	Essay questions (8 Marks)	Marks allotted to the Unit
Unit- I	02	02	24
Unit- II	02	02	24
Unit- III	02	02	24
Unit -IV	01	02	20
Unit- V	01	02	20
<b>Total Marks</b>	<b>32</b>	<b>80</b>	<b>112</b>

Total marks including choice.

Guidelines to the paper setter:

Paper setter is requested to cover all the Units and also requested to give questions based on Remembrance and Understanding (80%) and Application or Creativity (20%).

Subject Expert:

*[Signature]*

Subject Expert:

*[Signature]*

Subject Expert:

*[Signature]*

Faculty Members: 1)

*[Signature]*

2)

*[Signature]*

Coordinator:

Chairpersons:



B. A. HISTORY

III Year B. A. Programme (UG) Courses – Under CBCS

Semester – VI

Paper – VIII D, CLUSTER – II

**HISTORICAL APPLICATION IN TOURISM**

Unit – I	Tourism: Definition, Nature and Scope, Concepts- History of Tourism and its Development- Motivations for Travel-Types of Tourism - Components of Tourism
Unit – II	Social and Economic significance of Tourism - Tourism as an Industry - Components of Tourism Industry - Attractions, Transport, Accommodation, Shopping, Entertainment, Hospitality, Airlines, Travel Agencies – Impact of Tourism on Physical Environment.
Unit - III	History as Tourism product- Archaeological and Historical Monuments – Ajanta, Ellora , Sanchi, Amaravati, Nagarjunakonda, Mahabalipuram, Kanchi, Badami, TanjavurBrihadisvara temple, Puri, Ramappa temple, Alampur, Halebid, Mukhalingam, Tadiparti, Hampi.
Unit - IV	Cultural and Pilgrimage Tourism- Fairs and Festivals- Ajmir, Amruthsar, Madhurai, Mount Abu, Warangal, Goa, Mahanandi, Tirupati, Lepaskhi, Simhachalam; Kuchapudi dance, Khajuraho Festival, JagannathRathayatra, Flamingo Festival.
Unit – V	Field Trip & Viva-voce: It would be compulsory for the students to attend the field trip to the tourist centers/ historical monuments and submit a comprehensive Report to the Department. The Viva – Voce would be based especially on field trip of tourist centers / historical monuments in surrounding areas. The Viva – Voce will be of 10 marks, and Tour Report should be evolved for 15 marks.

References:

1	Lucas Jr., H. C. <i>Information Technology for Management</i> , McGraw Hill, 2005
2	Shobita Chopra, <i>Tourism and Development in India</i> , New Delhi, 1992
3	Singh Ratandeep : <i>Handbook of Environmental Guidelines for Indian Tourism</i>
4	Bhatia, A.K., <i>Tourism Development Principles and Practices</i> , New Delhi, 1983
5	Bhatia, A.K., <i>Tourism in India</i> , New Delhi
6	VirendraKaul, <i>Tourism and the Economy</i> , New Delhi, 1994
7	Gopal Singh, <i>The Geography of India</i> , Delhi ,1988
8	Ghulam Yazdan, <i>The Art and Architecture of Deccan</i>
9	Burkart A.J. and Medlik , <i>Tourism: Past Present &amp; Future</i> : (London, Heinemann)
10	M.P. Bezbaruah, <i>Tourism : Future Challenges and Opportunities</i> .
11	John Anderson, <i>Catalogue and Handbooks of the Archaeological Collections in the Indian Museum</i> , 2 Volumes
12	Seth P.N. <i>Successful Tourism –Planning and Management</i> , New Delhi, 1987
13	Allchin F.R. <i>Cultural Tourism in India; Its scope and Development</i> , New Delhi



Dr. V.S. KRISHNA GOVERNMENT DEGREE COLLEGE (A)

VISAKHAPATNAM

Third B.A. HISTORY

Semester VI; Cluster II

Paper VIII D: "HISTORICAL APPLICATION IN TOURISM"

Time: 3hrs.

Marks: 60

Section - A

5x4=20 Marks

Write any five questions out of eight given below.

క్రీంద ఇచ్చబడిన ఎనిమిది ప్రశ్నలలో ఐదు ప్రశ్నలకు సమాధానము వ్రాయుము.

- |                           |                      |
|---------------------------|----------------------|
| 1. Kinds of Tourism       | - పర్యటన రకాలు       |
| 2. Motivation for Tourist | - పర్యాటకులకు ప్రేరణ |
| 3. Tourism as an Industry | - టూరిజం ఒక పరిశ్రమ  |
| 4. Transport facilities   | - రవాణా సౌకర్యాలు    |
| 5. Amanawathi             | - అమరావతి            |
| 6. Brihadeswara Temple    | - బృహదీశ్వర ఆలయం     |
| 7. Fairs                  | - ఉత్సవాలు           |
| 8. Lepakshi               | - లేపాక్షి           |

Section - B

5x8= 40 Marks

Write all Questions which are given in alternative choice

క్రీంద ఇచ్చబడిన ఐదు ప్రశ్నలకు జవాబులు వ్రాయండి

1. Define Tourism and explain its scope  
టూరిజం నిర్వచించి దాని పరిధిని వివరించండి

(or)

Discuss the history of Tourism and its development?  
పర్యటన రంగం చరిత్రను మరియు దాని అభివృద్ధిని చర్చించండి?



2. How can you explain the Tourism is an Industry?

పర్యటన రంగం ఒక పరిశ్రమగా నీవు ఎలా విశ్లేషిస్తావు?

(or)

How do you link the Tourism with Environment?

ఏ విధంగా నీవు పర్యటనను పర్యావరణంతో అనుసంధానించగలవు?

3. What is the importance of Historical monuments in Tourism?

పర్యటన రంగంలో చారిత్రక ప్రదేశాలకు గల ప్రాముఖ్యత ఎట్టిది?

(or)

Discuss the Dravida style of temple construction?

ద్రావిడ శైలి దేవాలయ నిర్మాణాన్ని చర్చించండి?

4. What is the place of Fairs and Festivals in Indian Culture?

భారత సంస్కృతిలో ఉత్సవాలకు, పండుగలకు గల స్థానమెట్టిది?

(or)

Discuss the different kinds of dances performed across India?

భారత దేశంలో ప్రదర్శించబడుతున్న వివిధ రకాల నృత్యాలను వివరించండి?

5. What are the Chief characteristics possessed by a tourist guide?

పర్యటన మార్గదర్శకుడుకి ఉండవలసిన లక్షణాలు ఏవి?

(or)

What is the importance of field trips?

పర్యటన రంగంలో విహార యాత్రలకు గల ప్రాముఖ్యత ఎట్టిది?



**Dr. V.S. Krishna Govt. Degree College (A)**

Visakhapatnam

III B.A HISTORY

SEMESTER-VI

PAPER: VIII (D) - CLUSTER -2

HISTORICAL APPLICATIONS IN TOURISM

BLUE PRINT FOR PAPER SETTER

TIME: 3HRS

Max.Marks:60

Unit. No	Short answer questions (4Marks)	Essay questions (8 Marks)	Marks allotted to the Unit
Unit- I	02	02	24
Unit- II	02	02	24
Unit- III	02	02	24
Unit- IV	01	02	20
Unit- V	01	02	20
<b>Total Marks</b>	<b>32</b>	<b>80</b>	<b>112</b>

Total marks including choice.

**Guidelines to the paper setter:**

Paper setter is requested to cover all the Units and also requested to give questions based on Remembrance and Understanding (80%) and Application or Creativity (20%).

Subject Expert:

Subject Expert:

Subject Expert:

Faculty Members: 1)

2)

Coordinator:

Chairpersons:



**HISTORY OF EAST ASIA (from 19<sup>th</sup> Century A.D. to 1950 A.D)**

Unit – I	Pre-colonial China - The nature and structure of the traditional Chinese Society, Polity, Economy; Colonial Penetration in China -Tribute system, Canton system and their collapse - Opium Wars and Treaties with imperialist powers and struggle for concessions in China - Increasing western economic interests- Open-Door Policy.
Unit – II	Chinese Popular Movements with special reference to Taiping Revolt - Cause, Nature & Legacy; The Self-Strengthening Movement - Boxer Rebellion and its consequences - Republican Revolution of 1911- Role of various social classes - Sun Yat Sen.
Unit - III	Nationalism and Communism in China - Emergence of the Republic and Yuan Shi Kai - New Intellectual ideas and May Fourth Movement- Political crisis in the 1920's- The first United Front- Kuomintang-Communist Conflict- Ten years of Nanking Government - The Communist Party under Mao Tse Tung- Red Army- Long March- The Chinese Revolution (1949)- ideology, causes and significance - the Establishment of the Peoples' Republic of China.
Unit - IV	Japan during Pre- Restoration Period - The Tokugawa Shogunate- Encounter with the West- the Perry Mission and the opening up of Japan to the West - The crisis and fall of Shogunate - Meiji Restoration (1867-68) - Processes of modernization- social, military, political and educational - Popular and Democratic Movements - Meiji Constitution - Rise of Political Parties.
Unit – V	Economic Modernization - Emergence of Japan as an Imperial Power - The Sino-Japanese War - The Anglo-Japanese Alliance - The Russo- Japanese War - World War I and after- Japan in the Pacific and the Washington Conference - Manchurian Crisis - Failure of the Democratic System and the Rise of Militarism in the 1930's and 1940's - Japan and the World War II - Post War Japan under General MacArthur.

**References:**

1	Allen George – A Short Economic History of Modern Japan
2	Beckmann George M – Modernization of China and Japan
3	Beckmann George M - The Making of Meiji Constitution
4	Bianco Lucian – Origins of the Chinese Revolution, 1915-1949
5	The Cambridge History of Japan Vols V and VI
6	The Cambridge History of China Vol X
7	Chen Jerome – Mao Tse Tung and the Chinese Revolution
8	Fitzgerald C.P. – Birth of Communist China
9	Peffer Nathaniel – The Far East: A Modern History
10	Vinacke H – A History of the Far East in Modern times

**Project Work:** A project report on Sino-India Relations; Chinese economic leadership; Japan's present status



Dr. V.S. KRISHNA GOVERNMENT DEGREE COLLEGE (A)

VISAKHAPATNAM

IIIrd B.A. HISTORY

Semester VI;

Paper - VIII E – Cluster - II

HISTORY OF EAST ASIA (from 19<sup>th</sup> Century A.D. to 1950 A.D)

Time: 3hrs.

Marks: 60

Section – A

5x4=20Marks

Write any Five Questions out of eight given below

క్రింద ఇవ్వబడిన ఎనిమిది ప్రశ్నలలో ఐదు ప్రశ్నలకు సమాధానము వ్రాయుము.

- |                                |                            |
|--------------------------------|----------------------------|
| 1. Traditional Chinese Society | - సాంప్రదాయబద్ధ చైనా సమాజం |
| 2. I Opium War                 | - మొదటి నల్లమందు యుద్ధం    |
| 3. Taiping Revolt              | - తైపింగ్ విప్లవం          |
| 4. Sun-yat-sen                 | - సన్-యట్-సేన్             |
| 5. Yuan-Shi-Kai                | - యువాంషిక్వై              |
| 6. Long march                  | - సుదీర్ఘ యాత్ర            |
| 7. Meiji Constitution          | - మెయిజీ రాజ్యాంగం         |
| 8. Russo – Japanese war        | - రష్యా - జపానీస్ యుద్ధం   |

Section – B

5x8= 40 Marks

Write all Questions which are given in alternative choice

క్రింద ఇవ్వబడిన ఐదు ప్రశ్నలకు జవాబులు వ్రాయండి

1. Discuss the social and economic conditions in Traditional China?  
ప్రాచీన చైనాలో సాంఘిక, ఆర్థిక పరిస్థితులను చర్చించండి?

(or)

What are the causes and results for the opium wars in China?

చైనాలో జరిగిన నల్లమందు యుద్ధాలకు గల కారణాలు ఫలితాలు వ్రాయుము?



2. Write an essay on the establishment of the Chinese republic in 1911?

1911 లో చైనాలో ఏర్పడ్డ రిపబ్లిక్ పై ఒక వ్యాసం వ్రాయండి?

(or)

Discuss the role of Boxer Rebellion in China?

చైనాలో జరిగిన బాక్సర్ విప్లవం పాత్రను చర్చించండి?

3. Write an essay on the Kuomintang and communist conflict in China?

చైనాలో జరిగిన కోమింగ్-టాన్ మరియు కమ్యూనిస్ట్స్ ల మధ్య జరిగిన వివాదం పై ఒక వ్యాసం

వ్రాయండి?

(or)

Discuss the success of communist revolution in China?

చైనాలో కమ్యూనిస్ట్స్ విప్లవం విజయమును చర్చించండి?

4. Write an essay on the Japan in Pre-restoration period?

పునరుద్ధరణకు ముందు జపాన్ పరిస్థితుల పై ఒక వ్యాసం వ్రాయండి?

(or)

Discuss the modernization of Japan in the early decades of 20<sup>th</sup> century?

20 వ శతాబ్దం తొలిరోజుల్లో జపాన్లో జరిగిన ఆధునీకరణ గురించి చర్చించండి?

5. What are the causes for the rise of militarism in Japan between two world wars?

జపాన్ లో 2 ప్రపంచ యుద్ధాల మధ్య విజృంభించిన సైనిక నియంతృత్వం లో గల కారణాలు

ఏవి?

(or)

Discuss the role of Japan in 2<sup>nd</sup> World War?

2 వ ప్రపంచ యుద్ధం లో జపాన్ పాత్రను చర్చించండి?



Dr. V.S. Krishna Govt. Degree College (A)

Visakhapatnam

III B.A HISTORY

SEMESTER-VI

PAPER: VIII (E) - CLUSTER -2

HISTORY OF EAST ASIA (from 19<sup>th</sup> Century A.D. to 1950 A.D.)

BLUE PRINT FOR PAPER SETTER

TIME: 3HRS

Max. Marks: 60

Unit. No	Short answer questions (4Marks)	Essay questions (8 Marks)	Marks allotted to the Unit
Unit- I	02	02	24
Unit- II	02	02	24
Unit- III	02	02	24
Unit -IV	01	02	20
Unit- V	01	02	20
Total Marks	32	80	102

Total marks including choice.

Guidelines to the paper setter:

Paper setter is requested to cover all the Units and also requested to give questions based on Remembrance and Understanding (80%) and Application or Creativity (20%).

Subject Expert:

*[Signature]*

Subject Expert:

*[Signature]*

Subject Expert:

*[Signature]*

Faculty Members: 1)

*[Signature]*

2)

*[Signature]*

Coordinator:

Chairpersons:



DR. V.S. KRISHNA GOVT. DEGREE COLLEGE (A), VISAKHAPATNAM.

B. A. HISTORY

III Year B. A. Programme (UG) Courses – Under CBCS

Semester – VI

Paper VIII F Cluster II

CONTEMPORARY HISTORY OF THE WORLD (1945 to Circa 2000 A. D.)

Unit – I	Debate on the origins of the Cold War - Emergence of Soviet and American economic and military alliances: NATO, WTO, IMF, World Bank, Warsaw, COMECON.
Unit – II	USSR's relation with the East European countries (1945-64) - The US foreign policy in the Post war period: Truman Doctrine and Marshall Plan.
Unit - III	Disintegration of European Empires and the emergence of the Third World - The Non-Aligned Movement - Indo-Pakistan relations - Liberation war of Bangladesh - The Liberation Struggle of Vietnam (1945-54 and 1954-1975) - Sino- Soviet relations - Sino- U.S. relations – SAARC.
Unit - IV	Bi-polarism and regional conflicts: War in Korea – Crisis in Cuba – Conflict in the Middle East (Arab – Israel wars of 1948-49, 67, 1973) – Activities of P.L.O- Intifada – Gulf War of 1990-91 -
Unit – V	Reunification of Germany - The end of Socialist regime and the disintegration of USSR; The end of the Cold War - The onset of Globalization - American Uni-polarism and its significance for international politics.

References:

1	C.Brown&J.Mooney, Cold War to Détente 1945-83
2	Chain Herzog, The Arab Israeli War
3	Eric Hobsbawm, Age of Extremes: The Short Twentieth Century 1914-1991
4	H.Higgins, Vietnam
5	J.Bhagwati, In Defense of Globalization
6	J.N.Dixit, Across Borders: Fifty Years of Indian's Foreign Policy
7	Karuna Kaushik, History of Communist Russia 1917-1991
8	LipyongJ.Kim, The Strategic Triangle: China, the United States and the Soviet Union
9	O.Leorose and Richard Sisson, War and Secession: Pakistan, India and the creation of Bangladesh
10	M.Hastings, The Korean War

**Project Work:** Project work on India's foreign policies – Strengths & Challenges; Regional Cooperation; International Relations



Dr. V.S. KRISHNA GOVERNMENT DEGREE COLLEGE (A)  
VISAKHAPATNAM

IIIrd B.A. HISTORY

Semester VI;

Paper – VIII F Cluster II

CONTEMPORARY HISTORY OF THE WORLD (1945 TO CIRCA 2000AD)

Time: 3hrs.

Marks: 60

Section – A

5x4=20Marks

Write any Five Questions out of eight given below

క్రింద ఇవ్వబడిన ఎనిమిది ప్రశ్నలలో ఐదు ప్రశ్నలకు సమాధానము వ్రాయుము.

1. NATO : North Atlantic Treaty Organization  
ఉత్తర అట్లాంటిక్ సెంటి కూటమి
2. World Bank  
ప్రపంచ బ్యాంకు
3. Truman Doctrine  
ట్రూమన్ సిద్ధాంతం
4. Marshall plan  
మార్షల్ ప్రణాళిక
5. Non-aligned movement  
అలీన ఉద్యమం
6. Kashmir problem  
కాశ్మీర్ సమస్య
7. Activities of Palastine Liberation organization  
పాలస్తీనా విమోచన సంస్థ కార్యకలాపాలు
8. Concept of Globalisation  
ప్రపంచీకరణ భావన



Section - B

5x8= 40 Marks

Write all Questions which are given in alternative choice  
క్రింద ఇవ్వబడిన ఐదు ప్రశ్నలకు జవాబులు వ్రాయండి

1. What is cold war? How for the economic ideology is responsible for cold war?  
ప్రచ్ఛన్న యుద్ధం అనగా నేమి? ఎంతవరకు నాటి ఆర్థిక సిద్ధాంతాలు ప్రచ్ఛన్న యుద్ధానికి కారణమయ్యాయి?

(or)

What are the military alliances which dragged the world into cold war?  
ప్రపంచమును ప్రచ్ఛన్న యుద్ధములోనికి లాగడానికి దోహదపడిన సైనిక కూటములు ఏవి?

2. Discuss the spread of communism in Eastern Europe under the leadership of USSR?  
రష్యా ఆధ్వర్యంలో తూర్పు ఐరోపా దేశంలో వ్యాప్తి చెందిన సామ్యవాద వ్యవస్థను చర్చించండి?

(or)

Discuss the U.S. Foreign policy after the and the Second World War?  
2 వ ప్రపంచ యుద్ధానంతరం అమెరికా అనుసరించిన విదేశాంగ విధానంను చర్చించండి?

3. What are the achievements of Non-aligned movement?  
అలీన ఉద్యమం సాధించిన ఘన కార్యాలు ఏవి?

(or)

Discuss the liberation movement launched in Vietnam?  
వియత్నాంలో సాగిన విమోచన యుద్ధాన్ని చర్చించండి?

4. Critically examine the Korean crisis of 1951?  
1951 లో జరిగిన కొరియా వివాదంను విమర్శనాత్మకంగా పరిశీలించండి?

(or)

Write an essay on the Arab-Israel conflict?  
అరబ్-ఇజ్రాయీల్ వివాదంపై ఒక వ్యాసం వ్రాయండి?

5. Write an essay on the onset of Globalization?  
ప్రపంచీకరణ అవిర్భావంపై వ్యాసం వ్రాయండి?

(or)

Discuss the Uni-polarism of America?  
అమెరికా అనుసరించిన ఏక ధృవ విధానం ను చర్చించండి?



**Dr. V.S. Krishna Govt. Degree College (A)**

**Visakhapatnam**

**III B.A HISTORY**

**SEMESTER-VI**

**PAPER: VIII (F) - CLUSTER -2**

**CONTEMPORARY HISTORY OF THE WORLD (1945 to Circa 2000 A.D.)**

**BLUE PRINT FOR PAPER SETTER**

**TIME: 3HRS**

**Max.Marks:60**

Unit. No	Short answer questions (4Marks)	Essay questions (8 Marks)	Marks allotted to the Unit
Unit- I	02	02	24
Unit- II	02	02	24
Unit- III	02	02	24
Unit -IV	01	02	20
Unit- V	01	02	20
<b>Total Marks</b>	<b>32</b>	<b>80</b>	<b>112</b>

Total marks including choice.

**Guidelines to the paper setter:**

Paper setter is requested to cover all the Units and also requested to give questions based on Remembrance and Understanding (80%) and Application or Creativity (20%).

Subject Expert:

Subject Expert:

Subject Expert:

Faculty Members: 1)

2)

Coordinator:

Chairpersons: